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| ***LESSON/ACTIVITY INFORMATION*** |
| **Title: Discussion** |
| **Your name:** **Shannon Hageman** | **Age or Grade Level:** **Seniors** | **Integrated Disciplines/Subjects:** **Composition** | **Time frame for Lesson:** **50 mins** |
| **STANDARDS, OBJECTIVES, ASSESSMENTS & MATERIALS** |
| Standards:LA 12.1Students will learn and apply reading skills and strategies to comprehend text.LA 12.2.2 a Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. |
| **Objectives:** By the end of this lesson, student will analyze a current event article and respond to it using the discussion link on Turnitin.com, consider the ideas of classmates, and defend their argument by online discussion posts.  |
| **Assessment:** Student will clearly state their argument with reference to the article and rebuttal at least two classmates arguments. |
| **Materials:** one lap top per student, turnitin.com account, internet access, link to The Week. |
| **LESSON PROCEDURES** |
| **Anticipatory Set:** *Students will discuss how often they eat out at fast food chains and recall the themes studied in Food. Inc.* |
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| **Teacher will do:**Teacher PreparationTeacher will need to set up TURNITIN.com account prior to lesson and have students sign into the class account as well. Teacher will need to select a live link to a current event issue that can be argued. Teacher will need to set up discussion board assignment following link at Turnitin.comActivity Steps* teacher will hand out lap tops and guide students to the sign in
* teacher will make sure all students link to the article and read it.
* Teacher will remind students to read over the article completely.
* teacher will tell students to write a one paragraph response to the article, not only summarizing, but stating an opinion.
* teacher will circle the room, making sure students are on the specific and accurate site.
* teacher will explain to students that they are to read and respond to fellow classmates using the reply button on the response.
* teacher will monitor student progress and "conversation" using the teacher account.
* Once class is on task, teacher will interrupt students to conference over their last paper- a personal narrative.
 | **Student will do:*** student will sign in to turnitin.com
* student will select link and read current event article http://theweek.com/articles/537842/identity-crisis-mcdonalds
* Student will type a one paragraph response, stating their opinion on the subject.
* Student will respond to two classmates responses, arguing their position.
* Student will pause briefly to discuss their last paper, a personal narrative, with the teacher.
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| **Closure: Teacher will remind the students that there is an upcoming in class persuasive essay and discuss briefly how this argument could prepare us for persuasive writing.** |
| **Differentiation:**students with lower level reading skills can take more time and respond to later response posts (those of other lower level readers or early "responders" |
| **References:** www.turnitin.comwww.theweek.com http://theweek.com/articles/537842/identity-crisis-mcdonalds |
| **LESSON ANALYSIS** |
| **Content Knowledge:** Students need to have basic computer skills. **Teaching Methods/Strategies:** *independent/online* |
| **REFLECTION****Students might have been better off responding to teacher specific questions prior to writing their argument to ensure best understanding of the article. Also, responses to classmates require a set minimum number of sentences to discourage closed-ended conversation.** |