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| ***LESSON/ACTIVITY INFORMATION*** | | | | |
| **Title: Discussion** | | | | |
| **Your name:**  **Shannon Hageman** | **Age or Grade Level:**  **Seniors** | | **Integrated Disciplines/Subjects:**  **Composition** | **Time frame for Lesson:**  **50 mins** |
| **STANDARDS, OBJECTIVES, ASSESSMENTS & MATERIALS** | | | | |
| Standards:  LA 12.1Students will learn and apply reading skills and strategies to comprehend text.  LA 12.2.2 a Communicate information and ideas effectively in analytic, argumentative, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats. | | | | |
| **Objectives:** By the end of this lesson, student will analyze a current event article and respond to it using the discussion link on Turnitin.com, consider the ideas of classmates, and defend their argument by online discussion posts. | | | | |
| **Assessment:**  Student will clearly state their argument with reference to the article and rebuttal at least two classmates arguments. | | | | |
| **Materials:**  one lap top per student, turnitin.com account, internet access, link to The Week. | | | | |
| **LESSON PROCEDURES** | | | | |
| **Anticipatory Set:**  *Students will discuss how often they eat out at fast food chains and recall the themes studied in Food. Inc.* | | | | |
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| **Teacher will do:**  Teacher Preparation  Teacher will need to set up TURNITIN.com account prior to lesson and have students sign into the class account as well. Teacher will need to select a live link to a current event issue that can be argued. Teacher will need to set up discussion board assignment following link at Turnitin.com  Activity Steps   * teacher will hand out lap tops and guide students to the sign in * teacher will make sure all students link to the article and read it. * Teacher will remind students to read over the article completely. * teacher will tell students to write a one paragraph response to the article, not only summarizing, but stating an opinion. * teacher will circle the room, making sure students are on the specific and accurate site. * teacher will explain to students that they are to read and respond to fellow classmates using the reply button on the response. * teacher will monitor student progress and "conversation" using the teacher account. * Once class is on task, teacher will interrupt students to conference over their last paper- a personal narrative. | | **Student will do:**   * student will sign in to turnitin.com * student will select link and read current event article http://theweek.com/articles/537842/identity-crisis-mcdonalds * Student will type a one paragraph response, stating their opinion on the subject. * Student will respond to two classmates responses, arguing their position. * Student will pause briefly to discuss their last paper, a personal narrative, with the teacher. | | |
| **Closure: Teacher will remind the students that there is an upcoming in class persuasive essay and discuss briefly how this argument could prepare us for persuasive writing.** | | | | |
| **Differentiation:**  students with lower level reading skills can take more time and respond to later response posts (those of other lower level readers or early "responders" | | | | |
| **References:**  www.turnitin.com  www.theweek.com http://theweek.com/articles/537842/identity-crisis-mcdonalds | | | | |
| **LESSON ANALYSIS** | | | | |
| **Content Knowledge:**  Students need to have basic computer skills.  **Teaching Methods/Strategies:**  *independent/online* | | | | |
| **REFLECTION**  **Students might have been better off responding to teacher specific questions prior to writing their argument to ensure best understanding of the article. Also, responses to classmates require a set minimum number of sentences to discourage closed-ended conversation.** | | | | |